



Best Practices in training of judges and prosecutors

Category of practice: **Innovative Training Methodology**

Type of practice: **Best Practice**

Country: **Spain**

April, 2014

Title of practice	Real Case Study, Developed in Real Time, through the Use of Video-conferencing
<i>Key features:</i>	<p>In Spain, this live teaching method may be considered a hybrid system that benefits from the use of a guest teacher or trainer (in this case, the Judge at the Court) during the discussion of a case study directed by the teacher or trainer at the training centre.</p> <p>The specificity relates to the fact that the case study is nothing more than a real case being developed in real time at a local court.</p> <p>Trainees at the training centre are given access to the court hearing via video-conferencing between the school and the Court. A significant amount of preparation takes place before the hearing occurs.</p> <p>At the end of the court session, a general discussion is held between trainees, the 'guest teacher' and the school's trainer, also via video-conference, focusing on the substantive and procedural questions raised by the case.</p>
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*Other
comments*

Although it is used only in the initial training phase and targets only a small group, this possibility may be considered as a **BEST PRACTICE**. It requires careful planning and preparation, not only in the choice of case but also on the key points to be discussed after the hearing, taking into account the pedagogical objectives that were set. Training institutions may like to try this training methodology if the required technical resources are available and if the live transmission of a court hearing is allowed by their own procedural rules.

Source: Pilot Project - European Judicial Training: "*Lot 1 – Study on best practices in training judges and prosecutors*", carried out by the European Judicial Training Network (EJTN)