



Best Practices in training of judges and prosecutors

Category of practice: **Innovative Curricula or Training Plan in any Given Area**

Type of practice: **Best Practice**

Country: **Italy**

April, 2014

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| Title of practice | Combining Different Disciplines in the Delivery of Training for Judges and Prosecutors |
| <i>Key features:</i> | <p>In Italy, a training programme has been devised that seeks to extend the initial training of judges to include an in-depth analysis of the social, political and economic context in which the justice system operates. This practice aims to introduce into the initial training curriculum content that should make young judges and prosecutors better aware of the economic, social, political and cultural context in which their judicial activity will take place.</p> <p>The rationale for this approach, which has been incorporated directly into Italian guidelines for initial training, is that it is important to use training to develop economic, social, and cultural awareness amongst the judiciary in an epoch in which for a number of reasons (e.g. development of media and social media, multiculturalism and multi-ethnicity, economic crises, and rapid developments in biology and medicine), the application of the law cannot be separated from knowledge of social sciences and other related disciplines.</p> |
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*Other
comments*

The immersion of trainees, during initial training, in institutions outside the judicial system for a given period of time is considered to be a **BEST PRACTICE** if the national training schedule and the established training priorities so permit.

The programme seeks explicitly to reflect the values set down in Article 56 of [Recommendation CM/Rec\(2010\)12 of the Committee of Ministers of the Council of Europe to Member States on judges: independence, efficiency and responsibilities](#)

Source: Pilot Project - European Judicial Training: "*Lot 1 – Study on best practices in training judges and prosecutors*", carried out by the European Judicial Training Network (EJTN)