

JTM 1st Seminar

“Measuring Learning Results and Training Effects – The Challenge of Proper Evaluation and Assessment at the Reactionary Level”

May 5th – 6th, 2015

Judicial Academy, Ulica Grada Vukovara 49, ZAGREB – Croatia

The Seminar is targeted at training organizers within training institutions from the EJTN Members, as well as at course directors who deal with questions of proper evaluation and assessment of training events of any type. Participants are asked to bring an (electronic) English or French version of the evaluation questionnaire(s) their institution currently uses. They will share their experiences in the field of assessing the reactionary level of learning effects and training results (Level 1 of Kirkpatrick’s Model), they will begin to develop model tools for assessing Level 1, and they will start a first reflection on future pathways towards the assessment of Levels 2 to 4 of Kirkpatrick’s Model (Learning; Behavioural Changes; Institutional Improvements).

Tuesday May 5th, 2015

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| 09.15 – 09.25 | Welcome / Opening by Hosting Institution and EJTN |
| 09.25 – 09.45 | Presentation of the Results of the Working Group’s Survey among Members and Observers on the Current State of Play of Evaluation and Assessment of Training Events; Ms. Višnja MARINOVIĆ and Mr. Rainer HORNUNG |
| 09.45 – 10.15 | Scientific Background of Evaluation and Assessment: Kirkpatrick’s Four-Level Model; Specific Tools; Ms. Willianne LOOS and Ms. Afina VAN DER WOUDE |
| 10.15 – 10.30 | Short Introduction to the three Workshop Topics and Splitting in three Groups |

Three Workshops (90 minutes each – rotation methods). Topics

- Shaping a Model Evaluation Questionnaire – How to Properly Assess the Reactionary Level in the Immediate Follow-Up of a Training Event? **Mr. Rainer HORNUNG**
- Using Electronic Tools in the Evaluation and Assessment of Training Events – How to Overcome Initial Reticence and how to Make Best Use of IT? **Ms. Višnja MARINOVIĆ**
- Properly Involving Training Participants and Organisations in the Evaluation and Assessment Process: What are the success factors and best practices? **Ms. Willianne LOOS and Ms. Afina VAN DER WOUDE**

10.30 – 12.00	1 st Workshops Session
12.00 – 13.15	Lunch
13.15 – 14.45	2 nd Workshops Session
14.45 – 15.15	Coffee break
15.15 – 16.45	3 rd Workshops Session
16.45	Suspension of the works
19.30	Proposal of a Festive Dinner in a Restaurant

Wednesday May 6th 2015

09.00 – 10.00	Rendition of the outcomes of the Workshops
10.00 – 10.45	Using a Rapporteur from the Participants' Group for Evaluation and Assessment Purposes – How to Select him/her and how to Assure that the Feedback is Representative for the Group? Mr. Jos DE VOS
10.45 – 11.00	Coffee Break
11.00 – 11.45	<u>Moderated Discussion</u> : Pathways from the Proper Evaluation at the Reactionary Level to Evaluation and Assessment at Levels 2 to 4 of Kirkpatrick's Model; Moderator: Ms. Cornelia RIEHLE
11.45 – 12.30	Innovative Evaluation of the 1 st JTM Seminar: What have we learned? What do we take away?
12.30	Closing remarks and end of the seminar

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With the support of the European Union